



MANSFIELD SECONDARY COLLEGE

Newsletter



Marrang taking out the shield and the age group champions!

From The Principal

Dear Parents/Guardians,

Thank you for your ongoing support of our great school. We value the partnership we share with you as we work to build confident young learners.



School Council:

To our departing members: Andrew Howie, Paul Hanratty and Mandy Snell, thank you for your valuable contribution over the years. And for our new members, a warm welcome to parents: Kate Stonnill, Damien Gerrans and Janine McFadden; Amanda Duhamel will transition from community category member to student category member; and, new staff members are Zoe Christie and Jen Wenlock. Thanks to everyone who has put their name forward for these roles, which are so valuable to the school, and to our continuing council members.

Emerging Sciences Victoria:

John Monash Science School delivers outreach programs to interested students in Years 9 & 10 through the Emerging Sciences Victoria program. This term we have a number of students involved across a range of programs:

Marly Kelleher and Ethan Visser – Nature & Beauty of Mathematics

Amelia Stevenson – Bioinformatics

Jai Callaway – Medical Physics

Tristan Fox – Neuro Science

Jota Andrijweskyj – Alternative Energies

If you would like to learn more about the program, follow the link

<https://emsci.vic.edu.au/> or reach out to our Science Coordinator, Paul Fitz-Gerald.

Swimming:

We had a great day at the swimming carnival last week, with Marrang being the overall winner. Congratulations to the age groups champions,

CALENDAR

TERM 1

Week 7

Mon 11/3 - Labour Day Public Holiday

Wed 13/3 - Uniform shop open 1:45pm - 2:15pm

Fri 15/3 - Hume Region Swimming

Week 8

Tue 19/3 - Year 7 Immunisations

Tue 19/3 - Instrumental Music Concert

Wed 20/3 - Fri 22/3 - AVC High Country Bushwalk

Wed 20/3 - Uniform shop open 1:45pm - 2:15pm

Thu 21/3 - VCE Art Excursion

Fri 22/3 - Round Robin

Week 9

Tue 26/3 - Athletics Carnival

Wed 27/3 - Parent-Teacher-Student Interviews

NO CLASSES RUNNING

Thu 28/3 - Last Day Term 1

TERM 2

Week 1

Mon 15/4 - First day of Term 2

Wed 17/4 - Uniform shop open 1:45pm - 2:15pm

Week 2

Wed 24/4 - Uniform shop open 1:45pm - 2:15pm

Thu 25/4 - ANZAC Day Public Holiday

From The Principal (continued)

and to each student who swam and achieved house points. With participation a key theme, we appreciate the efforts of all students. Those students who won a place at the swimming carnival competed at the Southern Ranges carnival in Benalla on Tuesday.

Biology Ecolinc:

The Year 12 Biology class went to Bacchus Marsh Ecolinc last week to complete some very specific tasks related to their area of study. It was a great day out for the class, looking at DNA engineering techniques and identifying genetically modified foods. Thanks to Ms Zikou and Ms Christie for organizing the opportunity.

Ecolinc support schools to deliver their learning and assessment outcomes, for more information on Ecolinc please visit: <https://learnonline.ecolinc.vic.edu.au/lms/>



Outdoor & Environmental Studies (OES) Mt Buffalo Camp:

The Unit 3 OES class were at Mt Buffalo last week rock climbing, learning about the historical use of the land, and the way recreational and economic activities impact the environment. The connection between human civilisation and the natural environment is a consistent theme in the OES study design. Thanks to Mr Hough for taking the students on such a fantastic field trip.



Assessments and reporting:

We are at week 6 in the term and students are completing a range of assessments at the moment. As parents you need to be aware that our assessment and reporting process has a number of key touch-points during the year, such as:

- Progress reports - usually twice per term. These give a brief outline of the student's progress in their current classes (only one this term, due to a short term and PTS Interviews)
- Common Assessment Tasks (CAT) - at the end of most units, usually about every 5 weeks. The feedback from the CAT is very detailed - you are looking for the progress grid ('rubric') and a written comment (see the example below)
- Parent-Teacher-Student (PTS) Interviews in Term 1 and 3 - an opportunity to confer with teachers about student progress. It is important that your child/ren attend with you
- End of semester summary - presents the comments from selected CAT's as a summary of the semester progress, and also identifies growth against the Victorian Curriculum.

All the reporting processes are available through Compass: <https://mansfieldsc-vic.compass.education/>

Learning Task - Year 8 - History - Medieval writing task					
Task Details		Feedback			
<p>Grades</p> <p>Any assessment results provided below are raw scores and may change during school or state based statistical assessment moderation. The statistical, state based, moderation process is used to ensure that schools' assessments are comparable throughout the state. It involves adjusting each school's coursework scores for that study to match the level and spread of the combined examination and GAT scores for the students in that school doing that study. For more information on assessment moderation, please contact the school.</p>					
Performance	High				
Comment (Open)	Well done. You did very well to use the correct structure and made direct references to our source material and specific facts and details from our text.				
VCH: The Humanities - History	8.0				
Medieval Writing Task (Rubric)					
Criteria	6.5	7.0	7.5 expected level	8.0	8.5
Organization and presentation of product	With substantial teacher guidance, help and advice I organised my information using subheadings and bullet points. I used the templates to a limited degree.	With some teacher guidance and advice, I organised my information using subheadings and bullet points. I used the templates to support my writing.	My information was reasonably organised and balanced. I used some subheadings appropriately. My created product was reasonably well presented. I completed the templates and used the effectively throughout the writing process.	My information was well organised and balanced. I used most subheadings appropriately. My created product was well presented. I frequently supported my information using the templates and improved my writing throughout the process.	My information was very well organized and well-balanced. I used subheadings appropriately. My created product was very well presented. I frequently supported my information using the templates and my writing demonstrated sophistication and originality.
Evidence used in writing to support the discussion of impacts.	With my teacher's guidance, I used limited facts and sources to support the information in my paragraphs. I was able to rewrite some of the research in my own words but also required some support from my teacher.	With my teacher's guidance, I used some facts and sources to support the information in my paragraphs. I was able to rewrite most of the information in my own words and sometimes required my teacher's support.	With my teacher's guidance, I used adequate facts and sources to support the information in my paragraphs. I was able to rewrite my information in my own words and rarely required my teacher's support.	Working independently, I used extensive facts and sources to support the information in my paragraphs. I was able to rewrite all of the information in my own words and credited sources appropriately.	Working independently, I used extensive facts and sources to support the information in my paragraphs. I was able to rewrite all of the information in my own words and demonstrate sophistication



From The Principal (continued)

In particular, watch out for feedback on learning tasks, progress reports for this term, and Compass for bookings of PTS Interviews, occurring from 11am Wednesday 27th March.

NAPLAN:

NAPLAN testing is about to commence across the state from Wednesday 13th to 18th March. NAPLAN tests Year 7 & 9 students against National literacy and numeracy standards, giving us vital information about student learning progress. We use that information to target specific support structures for students, as well as to evaluate the effectiveness of our programs at school. NAPLAN tests are online, so please ensure your child/ren comes to school with a charged laptop for the testing days.

Positive behaviours in schools:

Our school runs a strong School Wide Positive Behaviours Support program, which has been in place for about 17 years. At the core, are relationships. We take the time to explicitly teach students pro-social behaviour and to recognise appropriate actions. We believe that education is a core part of helping students manage their own behaviour. Please visit <https://www.vic.gov.au/SWPBS> for more information regarding PBS. Positive behaviour was reinforced and rewarded at the assemblies held last week.

Last week of term:

Please be conscious of the activities being held in the last week of term:

- Monday 25th March = normal classes
- Tuesday 26th March = House Athletics Carnival. Please come down and watch your child/ren in action
- Wednesday 27th March = Parent-Teacher-Student (PTS) Interviews (no students onsite)
- Thursday 28th March = final day of term, assembly 1:30pm – 2:30pm, then early dismissal at 2:30pm

Kind regards

Timothy Hall

Wellbeing Survey

Next week students will be invited to complete a wellbeing check-in survey during their Homegroup time. This survey helps us to identify areas of concern across the school and gives students an opportunity to request wellbeing support. The wellbeing check-in survey was first developed during COVID lockdowns when face-to-face contact was not possible. Teachers and wellbeing staff had very little ability to identify wellbeing concerns through observation. We know that observation is only one tool in assessing student wellbeing. Some students put a lot of energy in to appearing as though everything is ok – wearing a mask. Others find great difficulty in asking for help and taking the first step. The wellbeing check-in form makes it easier for students to ask for help and also gives the opportunity to lower the mask and acknowledge when things aren't going ok. We have structures in place to support students and can also link them with external services.

On the flip side, the vast majority of students are travelling along well. It's good to know that too. We are actively working to improve the wellbeing of all students. Student feedback is really helpful in working out if what we are doing is making an impact.

If you have any questions, please don't hesitate to get in touch.

Brad Freind

Wellbeing Coordinator

Swimming Carnival

In very warm conditions on Friday 17th February, the MSC Swimming Carnival had all the tales and disappointments one would expect from a competition keenly sought after by all Houses.

It was Marrang who finally got the shield after finishing years in the wilderness. The relays were the difference in the end as Biyal and Wimba had the better of the individual events but lost their way in the relay section of the program allowing Marrang to sneak through and win the day by 10 points!

There were some outstanding efforts over the course of the day particularly by students who are not necessarily into the swimming scene, but none-the-less swam in many events for their houses and gave them at least one swimmer in every race.

The behaviour of our students was again a timely reminder of how positive and respectful our school community is and many new staff to MSC remarked on both the participation and positive vibe of the event.

A massive shout out to all the staff who got in and made the day happen and it was great to see so many smiles on everybody down at the pool!

Students who won an event in their age group swam in the Southern Ranges meet in Benalla on Tuesday 5th March.

Age Group Champions

12/13: Keziah Wolfe & Josephine Taylor (tie) / Reeve Purday

14yr: Zac Hotton / Abi Heron

15yr: Harper Russell / Sam Kain

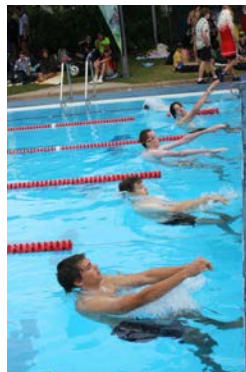
16yr: Lara Gould / Charlie Dobson

17yr: Estelle O'Neill / Judah Kelleher

Open: Emily Doig / Zac Empey



Christian Thomson
Sports Coordinator



CWA Mansfield Bursary

Congratulations to Zoe Young a MSC VCE VM student, who this week received the Country Women's Association Award for Untapped Potential. The award comes with a \$500 scholarship which recognises the potential of young female leaders. It acknowledges Zoe's effort and commitment towards both academic and vocational pursuits, in particular her dedication to both her Year 12 studies and career. Zoe is currently undertaking a School Based Apprenticeship with the Mansfield Sire Council Library. The College and wider community are very proud of you Zoe. Well done!

Melanie Brooks

Senior School Coordinator



Materials Technology Class

Students are working on an engineering challenge to research, design, model and make a prototype 'projectile launcher' using a selection of supplied materials. They are collaborating in small groups using the engineering design process approach to achieve the goal of launching our test object the farthest. We will be undertaking a number of these challenges as we learn about the properties of different materials.

Sam Manson

Materials Technology Teacher



Adventure Challenge - Mt Stirling Hike

The Year 9/10 Adventure Challenge class enjoyed the views along the Stirling and Bluff Spur trails as they hiked to the summit of Mt Stirling last week. Thanks to Mr Manson, Abbey McConnell and parent volunteer Caitlin Purcell for supporting the students.



Instrumental Music Concert

The Music team are holding a Music Concert in the Performing Arts Centre on Tuesday 19th March commencing at 7pm.

The event will highlight the musical talents of our MSC students who receive individual instrumental and vocal lessons at school. Students from Year 7 to 11 will showcase their skills on guitar, bass, piano, and vocals. We welcome parents and students to join us in supporting our performers and enjoy an hour of live music. Light refreshments will be offered. A gold coin donation is requested to contribute to acquiring more instruments for the MSC Music Department.



If you would like any further details, please contact Ms Hampson - Jane.Hampson@education.vic.gov.au

Jane Hampson

Music Coordinator

Reduce - Reuse - Repurpose - The Upcycle Exhibition

The Year 12 VCE VM students will be holding an upcycle exhibition in Term 3 this year. They are investigating a wide range of environmental issues and learning about ways to reduce their impact on the environment. Students are using reclaimed items that were destined for land fill and repurposing it to something of use or beauty to exhibit. This week the students completed their first two pieces: an insect hotel that will live next to the veggie garden to attract pollinating insects and bugs, and they made recycled paper to make their exhibition invitations with. It was great to be out in the sun creating.

Melanie Brooks

VCE VM Teacher



The Art Department is organizing a sausage sizzle at the Mad Potters Festival on Saturday to raise funds for a new kiln. If you are available to help, please contact Ms Brocklesby.

CSEF & Conveyance Allowance Camps, Sports and Excursions Fund (CSEF)

The Camps, Sports and Excursions Fund provides payments for eligible students to attend various activities: school camps, swimming and school-organised sport programs, outdoor education programs, excursions and incursions.

Parents/students holding a means-tested Health Care Card valid on the first day of Term 1 may be eligible. Foster parents and Veterans Affairs cardholders may also be eligible.

Year 7s

Year 7 students that are recipients of the CSEF automatically qualify for the State School Relief uniform package.

CSEF and SSR Forms are available from the School Office. Completed forms, with a copy of your Centrelink Card, should be submitted to the Mansfield Secondary College School Office. For more information, please visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>

Conveyance Allowance

If you are an eligible bus traveller and live more than 4.8kms from your closest bus stop, you may be eligible to claim Conveyance Allowance to assist with travel costs.

Forms are available from the School Office. Eligible applicants can either be reimbursed by EFT and paid each term, or your conveyance allowance can be credited to your family account.



LIBRARY NEWS

LIBRARY AT LUNCH

The Library is open during afternoon break to allow students to relax in a quiet space, utilise computers or play a board game with friends.

COMPUTERS

Desktop computers are available for students to use in the Library during afternoon break.

BOARD GAMES

The Library now has board games for use during afternoon break, enjoy!

HISTORY OF HORROR

Year 9 English are currently having their class in the Library learning about the genre Horror through film and text. They have been looking at the author Edgar Allan Poe and the film Edward Scissorhands. They are now practising the art of suspense and creating an ominous atmosphere when writing their own Horror stories.

FUN FACT

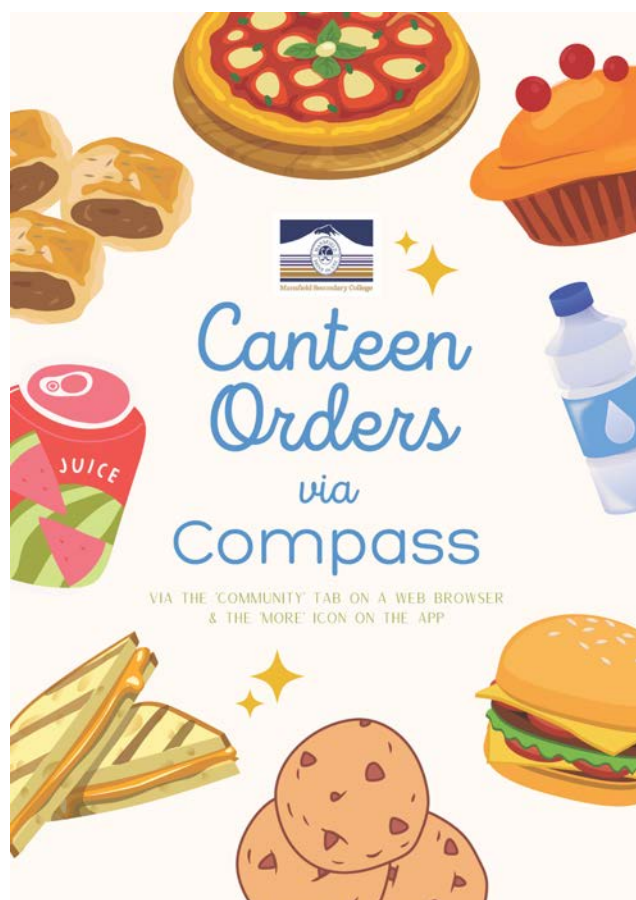
The word 'library' actually comes from the Latin 'liber' which means the inner bark of trees.

LIBRARY LOVE

We do our best to keep things current and fresh in the Library for our students, but we always love your input. If you have suggestions for what books you'd like to see in the Library, come and share it with us!

INTERESTING READS

When Emma Carey was twenty, she fell from 14,000 feet and survived. In *The Girl Who Fell From the Sky* Emma tells us the inspirational story of how, through one of her greatest tragedies, she found her truest self.



Canteen Orders via Compass

VIA THE 'COMMUNITY' TAB ON A WEB BROWSER & THE 'MORE' ICON ON THE APP

Mansfield Pottery Festival

Labour Day Weekend 8-10 MARCH

2024



madpotters.org.au



Potters Market Sat 10am - 2pm
Potters Stalls, Demonstrations & Clay Play
High Street Mansfield

Poets of Pottery Exhibition
Opening Friday 6pm. Sat & Sun 10 - 4pm
Masonic Hall

Workshops
Sunday. See website for details.

MAD STUDIOS PRESENTS
A MUSICAL IN A DAY WORKSHOP

WITH MISS TANIA E. WERT!

SATURDAY 23RD MARCH

BOOKINGS AVAILABLE VIA TRYBOOKING
[HTTPS://WWW.TRYBOOKING.COM/CPVQK](https://www.trybooking.com/CPVQK)

MANSFIELD SHIRE YOUTH

MANSFIELD YOUTH CENTRE

OPEN DAY

FREE BBQ | LIVE MUSIC GAMES & FUN

SATURDAY 16 MARCH
10AM - 1PM | 7 ERRIL ST

MANSFIELD SHIRE YOUTH AFTERNOON PROGRAMS FOR AGES 12-25

3PM-5.30PM

Monday	SOCIAL DAY Pool Table, Xbox, Down Ball, Basketball
Tuesday	DUNGEONS & DRAGONS Fantasy Tabletop Roll Playing Board Game
Wednesday	FITNESS / MINDFULNESS Yoga, Cardio, Hit Meditation on the big screen, Local Walks
Thursday	GAMES DAY Board Games, Cards, Large Outdoor Games

Study Space Available Daily
Music Room Available Daily (Bookings Essential)

Come down and learn all about our programs for youth aged 12 - 25 including:

<input checked="" type="checkbox"/> FreeZA Events Group	<input checked="" type="checkbox"/> Youth Advisory Group
<input checked="" type="checkbox"/> Engage	<input checked="" type="checkbox"/> Chop n Chat
<input checked="" type="checkbox"/> L2P Driving Lessons	<input checked="" type="checkbox"/> Afterschool Activities
<input checked="" type="checkbox"/> Futureproof paid training	<input checked="" type="checkbox"/> Playgroup

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Follow Linktree For Events & More Information

Mansfield Shire Youth
[_mansfieldshireyouth_](https://www.facebook.com/mansfieldshireyouth)