

POLICY

PARENT CODE OF CONDUCT

PURPOSE

Mansfield Secondary College is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students, staff and visitors of the School.

It is the intention of Mansfield Secondary College to provide clear guidelines to all parents and visitors regarding the conduct expected of them whilst on the School premises, engaging in School related activities or representing the School.

APPLICATION

This Code applies to all Mansfield Secondary College parents and visitors to the School. The application of this Code is not limited to the School site and School hours. It extends to all activities and events that are school-related and when visiting or representing the School.

The Code also requires that parent or visitor actions do not bring the School into disrepute at any time regardless of whether the action occurs within or outside of School activities.

DEFINITION OF A 'PARENT' OR 'VISITOR'

For the purposes of this policy, a 'Parent' or 'Visitor' of Mansfield Secondary College includes anyone visiting the School who is not a current student, employee, contractor or volunteer.

CONDUCT AND BEARING OF ALL PARENTS & VISITORS

It is expected that every parent and visitor will:

- behave in a manner that does not endanger the health, safety and wellbeing of themselves or others:
- abide by all health and safety rules and procedures operating within the School and other locations at which they may visit whilst representing the School;
- ensure that their actions do not bring the School into disrepute;
- respect the authority of members of staff and observe School rules as required;
- strictly adhere to the School's policies and procedures as required;
- behave with courtesy and consideration for others;
- refrain from all forms of bullying and harassment;
- refrain from activities, conduct or communication that would reasonably be seen to undermine
 the reputation of the School, employees or students of the School (including activities on social
 media);
- respect School property and the property of staff, contractors, volunteers and other students;
- not be intoxicated by alcohol or under the influence of illicit drugs or other substances harmful to health whilst visiting the School site, attending School functions or engaging in School based activities.

UNACCCEPTABLE CONDUCT

Unacceptable conduct includes, but is not limited to:

touching, handling, pushing or otherwise physically or sexually engaging with students, children or
others in a manner which is not appropriate and may endanger the health, safety and wellbeing
of that person;



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- any form of physical or verbal violence including fighting, assault or threats of violence;
- any form of cyber bullying or cyber abuse;
- any form of threatening language, gestures or conduct;
- language or conduct which is likely to offend, harass, bully or unfairly discriminate against any student, employee, contractor, volunteer or other;
- theft, fraud or misuse of School resources:
- the use of inappropriate or profane words or gestures and images;
- visiting School, attending social, sporting or other functions whilst intoxicated by alcohol or under the influence of illicit drugs or other substances harmful to health;
- smoking on the School premises or within the immediate environs of the School;

BREACH

Parents and visitors who breach the Code of Conduct will be contacted by a member of the Leadership team. Appropriate action, which may include being banned from coming onto School grounds, attending School functions or School based activities, is at the discretion of the Leadership Team.

Parents who continually breach the Code of Conduct will be referred to the Principal, who has full discretion to take action, which may include expulsion of your child.

In accordance with applicable legislation and the School's Child Protection Policy, the Police and/or Department of Human and Health Services will be informed of any unlawful breaches of this Code.

Ratified by School Council: Feb 2019 Next Review Date: Feb 2021