



# MANSFIELD SECONDARY COLLEGE

# Newsletter



The Year 12 Physics class applying their classroom knowledge of Newtonian mechanics at the Luna Park Physics Day! See article on next page...

## CALENDAR

### Week 7

Wed 15/3 to 21/3 - NAPLAN (Yr 7 & Yr 9s)

Fri 17/3 - HR Swimming

### Week 8

Wed 22/3 - Uniform Shop open (lunchtime)

Fri 24/3 - House Athletics Day

### Week 9

Mon 27/3 to Wed 29/3 - ADV High Country Bushwalk

Tue 28/3 - PAC AGM, A8 Conference Room

Tue 28/3 - MSC Music Concert, night 1

Wed 29/3 - Uniform Shop open (lunchtime)

Wed 29/3 - MSC Music Concert, night 2

Thu 30/3 - Round Robin

Fri 31/3 - Agribusiness Seymour Expo excursion

### Week 10

Mon 3/4 - School Photo group retake (Yr 9,10,12)

Tue 4/4 to 6/4 - OES Lake Eildon Canoe Trip

Wed 5/4 - Yr 7-10 Parent-Teacher-Student Interviews

Wed 5/4 - No classes running (due to PTS)

Thu 6/4 - VCE Art Benalla Gallery excursion

Thu 6/4 - Last day of Term - 2:30pm dismissal

## TERM 2

### Week 1

Mon 24/4 - No classes running (Student Free Day)

Tue 25/4 - Anzac Day Public Holiday

Wed 26/4 - All Students return for Term 2

## From The Principal

Dear Parents/Guardians

As always, there is heaps of activities going on at school at the moment. Please keep an eye on emails and **Compass** notifications - Compass is our primary communication tool for parents and students and it contains lots of information.

### Compass - Learning Tasks:

Look for the feedback on Learning Tasks - you will start to see these being posted in the next few weeks. It is a great way to stay in touch with how your children are progressing at school. If you can't find the feedback, contact the office for assistance. An example of what you are looking for is below.

Learning Task - Year 8 - History - Medieval writing task					
Task Details		Feedback			
<b>Grades</b>					
Any assessment results provided below are raw scores and may change during school or state based statistical assessment moderation. The statistical, state based, moderation process is used to ensure that schools' assessments are comparable throughout the state. It involves adjusting each school's coursework scores for that study to match the level and spread of the combined examination and GAT scores for the students in that school doing that study. For more information on assessment moderation, please contact the school.					
Performance	High				
Comment (Open)	Well done. You did very well to use the correct structure and made direct references to our source material and specific facts and details from our text.  For next time, make sure you proof read and fix up little errors like not using capital letters where needed. Also, make sure that you focus on the impacts of the events on the lives of people in Europe rather than explaining the actual event itself in so much detail.				
VCH: The Humanities - History	8.0				
<b>Medieval Writing Task (Rubric)</b>					
Criteria	6.5	7.0	7.5 expected level	8.0	8.5
<b>Organization and presentation of product</b>	With substantial teacher guidance, help and advice I organised my information using subheadings and bullet points. I used the templates to a limited degree.	With some teacher guidance and advice, I organised my information using subheadings and bullet points. I used the templates to support my writing.	My information was reasonably organised and balanced. I used some subheadings appropriately. My created product was reasonably well presented. I completed the templates and used the effectively throughout the writing process.	My information was well organised and balanced. I used most subheadings appropriately. My created product was well presented. I frequently supported my information using the templates and improved my writing throughout the process.	My information was very well organised and well-balanced. I used subheadings appropriately. My created product was very well presented. I frequently supported my information using the templates as a guide and my writing demonstrated sophistication and originality.
<b>Evidence used in writing to support the discussion of impacts.</b>	With my teacher's guidance, I used limited facts and sources to support the information in my paragraphs. I was able to rewrite some of the research in my own words but also required some support from my teacher.	With my teacher's guidance, I used some facts and sources to support the information in my paragraphs. I was able to rewrite most of the information in my own words and sometimes required my teacher's support.	With my teacher's guidance, I used adequate facts and sources to support the information in my paragraphs. I was able to rewrite my information in my own words and rarely required my teacher's support.	Working independently, I used extensive facts and sources to support the information in my paragraphs. I was able to rewrite all of the information in my own words and credited sources appropriately.	Working independently, I used extensive facts and sources to support the information in my paragraphs. I was able to rewrite all of the information in my own words and credited sources appropriately. I was able to infer the impacts and demonstrate sophistication.



## From The Principal (continued)

### Compass - News:

Look for the Latest News feed about activities and opportunities coming up. For example, our music faculty is currently organising a concert, and they are looking for students who learn an instrument inside or outside of our school, so that they can be included in the opportunity. An example of what you are looking for in the news feed is here.

### School Council:

Every year, half of the School Council positions are turned over for renewal. School Council has key roles around ensuring financial management, setting policies, auditing against the Strategic Plan, and promoting and supporting the school.

I am pleased to confirm the following positions for 2023 and 2024

- Andrew Howie - Parent Category, returning
- Kirstie Casey - Parent Category, returning
- Rachel Wolfe - Parent Category, returning
- Cameron Dobson - Parent Category, new member
- Anna Francis - Staff Category, returning
- Paul Fitz-Gerald - Staff Category, new member

Currently advertised is a position for a Student Category member. Our council is unusual in that four students are involved - in our school we value student voice and this is one example of that. If your child would like to be involved, it is a great opportunity to work with staff and parents, to have input into the college, and to gain experience on formal governance structures. Information and nomination forms can be obtained from the School Office. [Nominations close on Monday 20th March at 4pm.](#)

### Mansfield Shire Council Youth Centre:

Liz Bird is an alumni of the college, currently working for the Shire Council as their Youth Project Officer. Currently the Youth Centre is recruiting for the Youth Advisory Committee, looking for about 10 young people to be involved who have an interest in promoting youth activities in the town and/or an interest in building the resilience of our community to cope in time of disaster recovery.

Information can be found on their website, by attending the music event on Friday 17th March (4:30-7pm at the amphitheatre in the median strip of the main street), or by email contact to Liz ([liz.bird@mansfield.vic.gov.au](mailto:liz.bird@mansfield.vic.gov.au)).

### NAPLAN:

NAPLAN testing is underway across the state currently. You will have seen our 2022 results referenced in our previous newsletter. NAPLAN tests Year 7 & 9 students, giving us vital information about student learning progress. We use that information to target specific support structures for students, as well as to evaluate the effectiveness of our programs, NAPLAN tests are on-line, so please ensure your son/daughter comes to school with a charged laptop for the testing days.

### Resilience Project:

Our school engages with the Resilience Project (<https://theresilienceproject.com.au/>) in a strategic way to intervene with student wellbeing and engagement. Our belief is that if we build student resilience, then both academic indicators and wellbeing indicators will continue to improve. Next week students will engage with the Resilient Youth Survey, a key tool for our evaluation of the success of the program and to identify next steps.

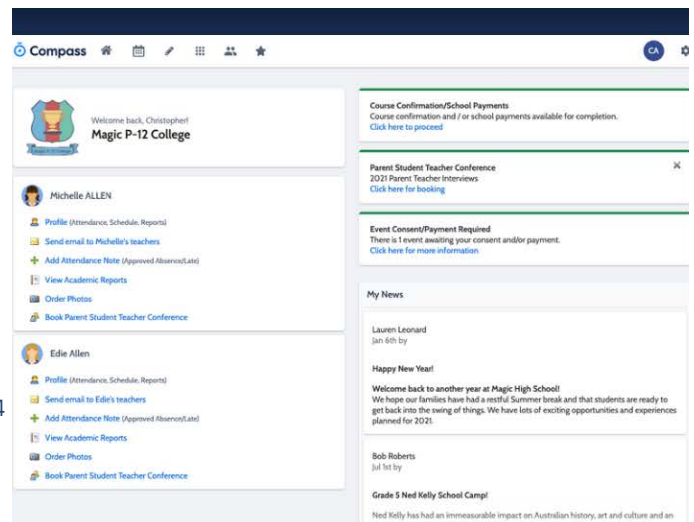
### Activities at school:

Great to have a range of opportunities for our young people.

- House Athletics Carnival - Friday 24th March. A great day to get together as a college and recognise student excellence in athletics. Please ensure your young person attends, and brings sunscreen, lunch and water. It's a great day! We extend to you the opportunity to attend as well, to come to Lords and watch your young person competing.
- Round Robin Sport - Thursday 30th March. An opportunity for students to compete in particular sports against other schools in our region. Applications now closed.
- Seymour Farm Expo - our Agribusiness class has been acknowledged as a 'best practice' example of applied student learning. Often students involved in Agribusiness go on to study high-technology/highly-academic studies at university in areas including Veterinary Science, Technology, Communication, Robotics. On the 31st March the class is going to the Seymour Alternative Farming Expo.
- Adventure Challenge - Bluff Hike. Our Adventure Challenge class is an opportunity for students to build personal and social capabilities. They have been building up to this challenging hike, occurring in the second last week of this term.
- Personal Training - thanks to Steve Ward and the team at Mansfield Health and Fitness Centre for allowing our Personal Training class access to their facilities. It's great that we live in a community where we work together for the benefit of our students.

I trust that you and your child are enjoying the learning opportunities that our school is providing!

Kind regards  
**Timothy Hall**



## Luna Park VicPhysics

On Wednesday 8th March Mr Fitz-Gerald and his Year 12 Physics students left Mansfield at 7:15am for Melbourne's Luna Park. The purpose of the day was to apply their classroom knowledge of Newtonian mechanics to the amusement park rides that they were all looking forward to very much going on – and to do so in the company of hundreds of other like-minded physics students. The event was organised by VicPhysics and Luna Park and ran all week. The Luna Park Physics day has been held each year since 2005. Here are the comments and experiences of our students who went:

*"I learnt how the physics ideas we have studied in class and, the forces we experienced on the rides, could then be used to analyse the rides we went on. I enjoyed going on some of the rides as this was something I usually wouldn't do. I also liked seeing hundreds of other physics students like myself having a great day."* Freya.

*"On the dodgem cars I learnt how different angles of collision resulted in me experiencing different levels and directions of forces. Driving into other cars helped me visualise the dynamics of the situation so that I could inflict the most damage on the other cars! I also enjoyed the feeling of 'weightlessness' on the Shock Drop ride."* Zac

*"I learnt that when accelerating upwards that the normal force acting on me is greater than my weight force and makes feel heavier. I enjoyed all of the rides except the Pharaoh's Curse."* Sunny

*"I learnt about the nature of collisions while driving the dodgem cars into my classmates and how the trajectory of my car changed depending upon the angle and direction of the collision. I really enjoyed the circular motion aspects of the Enterprise and Pharaoh's Curse rides and Sunny's please for the ride to end!"* Lachie

*"At Luna Park I learnt and experienced how the normal reaction force acting on me could make me feel heavier or lighter depending upon what the ride was doing to change my motion. I had a great day with my friends."* Ryder

*"On our trip to Luna Park I got to experience centripetal forces in both horizontal and vertical planes – something I haven't experienced before!"* Dylan.

I'd like to thank the parents for allowing them to go on this excursion as it was a great way to take our physics out of the classroom and into the real world.

**Paul Fitz-Gerald**  
Head of Science

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## Bella Green's Medical Ambition

MSC 2022 Year 12 student, Bella Green is starting her Bachelor of Biomedical Science (Medical) at La Trobe University's Albury Wodonga campus.

She is one of 15 regional students who are selected to study at either La Trobe's Bendigo or Albury-Wodonga campuses before they pathway to the University of Melbourne's Doctor of Rural Medicine (Rural Pathway) in Shepparton.

Bella achieved excellent results last year as MSC and we wish her success in her future career.

Photo credit: Mansfield Courier





## Year 7 Maths Fun

Mrs Hall's Year 7 Maths class started a new topic last week: Whole Numbers, Factors, Multiples and Number Patterns.

Before getting into new material they revised their times tables skills by playing 'hot potato'.

The challenge - don't get caught with two sets of die! Noisy, fast paced, lots of laughter and a race to 'get out' the other players - they didn't want to stop when the time was up!



*Pictured: Marley, Kezi, Katelyn, Ewan, Zane, Cayden, Reiley, Fletcher*

## Southern Ranges Swimming

MSC swimmers travelled to Benalla on Tuesday 7th March and there were some terrific performances by the students with 14 swimmers moving on to the Hume Region stage in Wodonga this week.

The under 15 Freestyle girls team (Jacoba Tanner, Gemma Revell, Lara Gould, Tilly Thornton) broke the previous record at the meet which was an outstanding effort! Four relay teams advanced and many students placed either first, second or third.

Zac Hotton won his Breaststroke, Freestyle and Butterfly and therefore took out the Under 12/13 Male Group Champ. While young gun Keziah Wolfe placed first and second in the above mentioned events and took out Under 13 Female Runner Up. Hunter Jackman won his open Breaststroke and the Under 12/13 Boys Freestyle relay and 15 Girls Freestyle relays also won their events.

Sam Kain, Tilly Thornton and Gemma Revell picked up second places in many of their events and anchored the relay teams. There are 14 students heading off to Hume Region meet this Friday. A big thankyou to Glenda Waddington for coming along and helping out on the day. Tara Murray and Ebony Humphrey were amazing with announcements and at the ribbon presentation, as part of their VM Sports Leadership course. They had a key role on the day and were brilliant!

**Christian Thomson**  
Sports Co-ordinator



## SRC Activities

The Student Representative Council (SRC) has been putting a lot of effort into coming up with ways to make students' lunchtimes more interesting and enjoyable for everyone.

As a result, the SRC had the idea to arrange for students to take part in lunchtime activities. Activities during lunchtime will increase productivity and give students a chance to interact with both older and younger year levels, maintaining a necessary connection between the junior and senior school. Please join us at lunch to have some fun!

SRC team

### Lunchtime Activity Term 1, 2023

	monday	tuesday	wednesday	thursday	friday
stadium	basketball	badminton	cricket	basketball	volleyball
other			study skills w Ms Waite (D blocks)		

### Lunchtime Activities Term 1, 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Library	Board Games	Board Games	Board Games	Board Games	Board games
STEAM building	Dungeons and Dragons (\$1)				

## Discovering Resilience

We encourage parents to join the "Discovering Resilience" Parent & Carer presentation by The Resilience Project online Wednesday 29th March from 6:30pm - 7:30pm.

### What you can expect.

Hugh will be delivering his flagship 'Discovering Resilience' presentation online. Through his high-energy humour and captivating storytelling, Hugh will share simple, practical tips we can use everyday to improve our wellbeing.

### Why a Parent & Carer presentation?

When building positive mental health in schools, we know the best impact happens when we work together.



## The Student Resilience Survey - Parent/Carer letter

Mansfield Secondary College  
15 March 2023

The Resilience Project and Resilience Survey

Dear Parents/Guardians/Carers,

Resilience and wellbeing are key factors to ensure a happy and fulfilling future for our young people.

We are proud to partner with The Resilience Project to assist our students in their wellbeing journey. In order to gain an accurate understanding of our students' strengths and challenges, we will be conducting a resilience survey developed by Resilient Youth Australia and the University of South Australia. In recent years, they have surveyed more than 500,000 Australian school students.

We will administer the Resilience Survey this year online in class time. Students typically take 30-50 minutes to complete the survey.

The data from the survey will be reported in aggregate descriptive form only, by year level and gender, and no individual student responses can be identified.

The Resilience Survey is completely voluntary and anonymous. The survey will provide valuable information to assist us to create and maintain the best culture of wellbeing and resilience that we can.

If you have any questions or concerns regarding your child's participation in this survey project, please contact me on 03 5775 2022.

We thank you for your support.

Kind Regards,

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### Parent & Community Presentation

**At The Resilience Project, our mission is to teach positive mental health strategies to help people build happiness and resilience.**

**Some of the mental health statistics in our country are startling. Looking after our mental health doesn't have to be.**

We are especially committed to delivering programs in primary and secondary schools. These settings have the greatest opportunity to instil positive wellbeing habits in our youth, and rewrite the confronting mental health statistics.

**One in four adolescents will experience mental health problems this year and more than two thirds of them will not seek help.**

**Alarmingly, one in seven primary school students are also likely to experience mental health problems this year.**

Through engaging presentations, student curriculum, teacher resources and digital content, our School Program supports mental health not just in the classroom, but also in the family home.

During our Parent & Community Presentation, Hugh van Cuylenburg or Martin Heppell will share their experiences and combine them with practical strategies that can be implemented every day to improve our overall wellbeing.

The research is clear: the more positive emotion you experience, the more resilient you will be. For that reason we focus on three key pillars that have been proven to cultivate positive emotions, **Gratitude, Empathy and Mindfulness (GEM)**.

#### Key Takeaways

As parents and carers, we know you want to show up for your kids, support their mental health, and encourage them to be the best they can be. An important part of showing up for our children, however, is first showing up for ourselves.

**Our Parent & Carer Presentation will help you...**

- Equip yourself with simple, practical tools to look after your own wellbeing.
- Be informed of the confronting mental health statistics in our country, and understand why prevention is the key to changing the narrative (especially for our children).
- Learn about GEM (Gratitude, Empathy and Mindfulness) - the evidence based principles your kids are living and breathing at school to feel happier and build resilience.
- Feel confident in holding positive wellbeing discussions with your family.

[help@theresilienceproject.com.au](mailto:help@theresilienceproject.com.au) | 03) 9113 9302 | [theresilienceproject.com.au](http://theresilienceproject.com.au)

(03) 9113 9302 | [theresilienceproject.com.au](http://theresilienceproject.com.au)







# MANSFIELD SECONDARY COLLEGE

## Calling Musicians!!!

***Do you have music lessons on the guitar, piano, voice, violin, ukulele or any other instrument???***

***Do you play in a band or as a duo, or solo artist???***

Well we would love for you to get up and perform a piece to gain some performance experience, so the Music Department is running a couple of concerts in the Mansfield Performing Arts Centre.

These will be small intimate concerts in the PAC, with parents being invited, so families and peers can come along to hear these talented students perform in public.

This concert is open to any music student, regardless of whether they have individual music lessons in or out of school. If there are sufficient number of students who would like to get involved, we will be running a second concert - one on Tuesday 28th March and the other on Wednesday 29th March. (Each student would only perform on one of the nights).

If any parent or family friend would like to perform alongside one of our students, we would love for you to get involved - we know there are some amazing musicians out there!

Light refreshments will be available on the night.

If you would like to sign up to perform in the first concert of a new MSC concert series, please email [jane.hampson@education.vic.gov.au](mailto:jane.hampson@education.vic.gov.au) with details of what instrument you are going to perform on (including voice) and the name of the piece and the names of any performers in your group. Please respond by Wednesday 22 March.

If you have any further questions, please email me

**Jane Hampson, Dr Phil Bohun, Paul Riley**  
MSC Music Department

**Celebrate our MSC Musicians  
in Term 1, 2023**

**MSC**  
*Music Concerts*

YRS 7-9  
TUESDAY 28 MARCH | 6.30PM

YRS 10-12  
WEDNESDAY 29 MARCH | 6.30PM

**MANSFIELD PERFORMING ARTS CENTRE**  
To sign up see the Music Staff ASAP

## New Books!

This month we have the following new texts in the Library. There is a theme of historical fiction this month, alongside tales which draw our attention to environmental issues as well as a story about a boy and his Xbox.

### Senior Secondary Fiction

**Saltwater Boy** - Bradley Christmas Family & home stories (Children's / Teenage)

Heartfelt and poignant, this coming of age story explores father-son relationships, against a backdrop of small town rivalries, buried truths, with themes of sustainability, preserving the past and environmental care. This is a terrific novel filled with great characters. With themes of doing the right thing, families growing and changing, friendships in many forms, holding grudges and learning to move on, as well as learning about Country and First Nations' traditions, this is an ideal novel for those aged 13 to 16 years.

**Night Birds** - Kate Armstrong Fantasy & magical realism (Children's / Teenage)

This is an epic story than spans more than 450 pages, with complex relationships between the characters. This is a great read, and you will find yourself willing the girls to show the world what they are really made of. It is full of magic spells, romance, a thirst for political power, as well as female empowerment. It will be enjoyed by all readers aged 14 and older.

**Below** - David Hill Social issues: environment & green issues

New Zealand author David Hill has produced another exciting page turner set below the ground when a tunnel collapses. This is a real edge-of-your-seat thrilling adventure story, where two people with different opinions are trapped together for days. Will they learn to see each other's point of view? It has themes of the environment, progress and survival, making it a terrific novel for middle grade readers in lower secondary and upper primary.

**The Sinister Booksellers of Bath** - Garth Nix Fantasy & Magical realism

The Sinister Booksellers of Bath is an utterly absorbing fantasy set in an alternative version of 1983. This is a thrilling and action-packed fantasy novel as Susan and the Booksellers race against time to stop the evil spell from succeeding. With themes of friendship, learning who to trust, believing in yourself and being who you truly are, with an enthralling side of ancient mysteries, this is a fabulous book that will be particularly enjoyed by those who love fantasy in middle to upper secondary.

### Junior School Fiction

**Indigo in the Storm** - Kate Gordon Fiction & true stories

Indigo was first introduced in the wonderful book Aster's Good, Right Thing, and now she gets her own story - and what an heartfelt and inspiring story it is. Beautifully written, with themes of family in all forms, belonging, the importance of friendship, art, environmental sustainability and hope, this is a terrific and easy-to-read novel that is best suited to upper primary and lower secondary readers.

**The boys who didn't want to die** - Peter Lantos Thriller/Historical fiction

The Boy Who Didn't Want to Die describes an extraordinary journey, made by Peter, a boy of five, through war-torn Europe in 1944 and 1945. Peter and his parents set out from a small Hungarian town, travelling through Austria and then Germany together. With themes of war, hardship, endurance and survival but with an easy to read short format.

**Uncle Xbox** - Jared Thomas General Fiction

This is as easy read, with themes of First Nations' culture and connection to Country, family, having a go and getting outdoors, that would best suit reluctant lower secondary readers because of both the length and content.

### **Abbey McConnell**

ICT Manager



### Victorian Premier's Reading Challenge

The Victorian Premier's Reading Challenge is now open and Mansfield Secondary is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2023. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premier's Reading Challenge, visit: <https://www.vic.gov.au/premiers-reading-challenge>



*Did you know our Library has a parent collection?*

*The Parenting Resource Collection covers a wide range of topics of interest to parents and caregivers.*

*Some of our titles include Raising Boys, Raising Girls, Surviving Year 12 and I Spy a Great Reader.*

*Please contact [Mansfield.sc@education.vic.gov.au](mailto:Mansfield.sc@education.vic.gov.au) and one of our friendly Library staff will be in touch.*



## Visit from Graphic Designer

On Tuesday 7th March, senior Visual Communication Design students were treated to a visit by Alex Hegyesi, a senior designer for Arteria in Bendigo.

Alex shared her experience as a graphic designer, and discussed her design process, how she works with clients, how her qualifications support her work now and what an average work day looks like for her.

Alex designs for a wide range of clients, from bands who need gig posters, to human rights organisations needing promotional material for their fundraising campaigns. She shared with students the joy she gets from having such variety in her job and how she overcomes design challenges.

Students reflected on key points from Alex's visit and found these points of particular importance:

- Don't get too attached to your work, the client may ask you to redo it, or reject it altogether.
- Have people look at your work before it is released into the world, so that accidents don't occur.
- You are one part of a bigger process, once the design is done, you release responsibility of it to others (sign writers, printers, etc).
- There is always someone who may ruin the design. Contextual mockups help other industry professionals to show your work in the right way.
- Sketching, sketching, sketching, and more sketching. Pen and paper are nice to work with.
- Often the problem contains the solution.
- Trial and error is crucial to the design process.

Thanks Alex for your visit to our school

### **Cally Grogan**

Head of Arts/Technology

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## SSL

Update on Mansfield Secondary College's involvement with SSL (School for Student Leadership Program)

The students who attended the Alpine School for Term 4 last year are underway with their Community Learning Project (CLP).

The Year 10 students have settled on a location in the school for a new seating space and they are working on a final design. Their plan is to create new seating options for groups of students as a way to bring students together. Integrated into the seats and the new space will be information and celebration of the new House names that were created by the previous students who attended SSL at Gnurad-Gundij in 2021.

The students are working with parent Michael O'Neill to finalise costings and seat designs. They will next look at possible landscaping design options for the area which is under a stunning tree at the rear of the G classrooms.

As last year's SSL cohort make headway on their CLP, our Year 9 students who are currently at the Snowy River Campus are well underway towards finalising their CLP masterplan. They make regular contact and are thriving in their Term 1 environment.

### **Jen Wenlock**

SSL Co-ordinator

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## Excellence in Sport

A big congratulations to Ella Mercieca for picking up the Junior Sportsperson of the Year last week at the prestigious Mansfield Sportspersons night, for her achievements in Basketball, what a great effort!

Elise Empey (former MSC student) won Sports Star of the Year with her results at a National level for Downhill Mountain Biking. There were many nominees from MSC which was brilliant to see, including Erin Brond for her netball achievements and Molly Lines (formerly of MSC) for equestrian.

Congratulations to all these talented and dedicated athletes.

### **Christian Thomson**

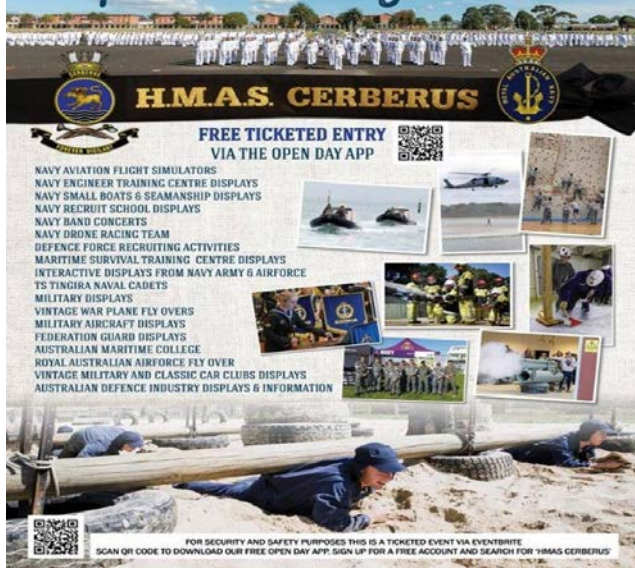
Sports Co-ordinator





SUNDAY 19 MARCH | 10AM - 4PM | FREE ENTRY

## Open Day 2023



**H.M.A.S. CERBERUS**

**FREE TICKETED ENTRY VIA THE OPEN DAY APP**

NAVY AVIATION FLIGHT SIMULATORS  
 NAVY ENGINEER TRAINING CENTRE DISPLAYS  
 NAVY SMALL BOATS & SEAMANSHIP DISPLAYS  
 NAVY RECRUIT SCHOOL DISPLAYS  
 NAVY BAND CONCERTS  
 NAVY DRONE RACING TEAM  
 DEFENCE FORCE RECRUITING ACTIVITIES  
 MARITIME SURVIVAL TRAINING CENTRE DISPLAYS  
 INTERACTIVE DISPLAYS FROM NAVY ARMY & AIRFORCE  
 TS TINGIRA NAVAL CADETS  
 MILITARY DISPLAYS  
 VINTAGE WAR PLANE FLY OVERS  
 MILITARY AIRCRAFT DISPLAYS  
 FEDERATION GUARD DISPLAYS  
 AUSTRALIAN MARITIME COLLEGE  
 ROYAL AUSTRALIAN AIRFORCE FLY OVER  
 VINTAGE MILITARY AND CLASSIC CAR CLUBS DISPLAYS  
 AUSTRALIAN DEFENCE INDUSTRY DISPLAYS & INFORMATION

FOR SECURITY AND SAFETY PURPOSES THIS IS A TICKETED EVENT VIA EVENTBRITE  
 SCAN QR CODE TO DOWNLOAD OUR FREE OPEN DAY APP. SIGN UP FOR A FREE ACCOUNT AND SEARCH FOR 'HMAS CERBERUS'

FRIENDS OF VENILALE INVITE YOU TO THE

## MAD HATTER'S TEA PARTY

**SATURDAY APRIL 1ST**  
**2:00 PM - 5:00 PM**

Glenroy Cottage, 280 Glenroy Rd, Mansfield

Cost: \$25 per person. includes afternoon tea, music & guest speaker Andrew Mahar, Timor Leste's Consul General to Victoria.

All proceeds support education scholarships for Venilale students.

Bookings: Trybooking or call Julie on 0412 640 146



[HTTPS://WWW.TRYBOOKING.COM/CFUYI](https://www.trybooking.com/CFUYI)



### 2023 WINTER NETBALL COMPETITION

Registrations open!

Go to [www.netballconnect.com](http://www.netballconnect.com)

Starts Friday 28th April till 4th August  
 Team lists and uniforms will be provided week starting 3rd April

**Competition Fees**  
 VNA registered players \$77  
 Non VNA registered players \$141  
 (\$64 goes to Netball Vic Insurance)

**Age Groups**  
 Under 10s (Born 2013/2014)  
 Under 12s (Born 2011/2012)  
 Open (Born 2010 & below)

**Training Nights**  
 Under 10s - Wednesdays 3:45pm  
 Under 12s - Tuesdays 3:45pm  
 Open - Mondays (maybe 2 time slots TBC)

By joining the competition you agree that the teams may be changed within the first 3 weeks upon the committees evaluation, to ensure for an even and enjoyable season for all.

### REGISTRATIONS CLOSE STRICTLY FRIDAY 7TH APRIL

Any problems please contact us via our Facebook Group "Mansfield Junior Netball Club" or email us at [mjnclub20@gmail.com](mailto:mjnclub20@gmail.com)



### Mansfield District Soccer Club



#### Come and Try Soccer Day

Sunday April 2nd 10am - 11.30am

Come have a run, a kick and lots of fun!



New and returning players welcome - Free sausage sizzle to follow

Season runs April 30<sup>th</sup> - Sept 13<sup>th</sup> (except school holidays)  
 Sundays 10am - 11.30am. Primary and secondary aged players  
 Optional Wednesday Training: 4pm-5pm for Grade 3 and up  
 Shin guards necessary - Boots recommended  
 The club has some boots that can be borrowed for the season.

#### Registration

1st child \$85 paid prior to season commencing April 30th  
 2nd sibling \$80 - 3rd sibling \$70 - 4th or more free  
 Contact Chris Nealon for more information 0428 615 907 or [mansfielddistrictsoccerclub@gmail.com](mailto:mansfielddistrictsoccerclub@gmail.com)